

**OFFICE OF THE PRINCIPAL,
DR.P.M.INSTITUTE OF ADVANCED STUDY IN EDUCATION, SAMBALPUR**

No. 1173 ///

Dated the 27.11.2012

To

**The State Nodal Officer,
Mid-Day-Meal Programme,
School & Mass Education Deptt.,
Odisha, Bhubaneswar.**

**Sub: Submission of 2nd Half Yearly Monitoring Report for the period from
1st April,2012 to 30th September, 2012.**

Sir/Madam,

I send herewith a copy of the Final Report of the Monitoring and Supervision of the progress on MDM activities conducted by the Institute for the 2nd Six Month (1st April, 2012 to 30th September, 2012) in Bargarh, Jharsuguda and Subarnapur districts for favour of your kind information and necessary action.

The draft report was shared with you on dt.30.10.2012.

Yours faithfully,

Dr.Nirupama Barpanda

Principal,

Dr.P.M.IASE., Sambalpur

Memo No. _____ ///

Dated the, / /2012

Copy alongwith a hard copy and soft copy forwarded to Senior Consultant Monitoring (MDM) Ed.CIL, Vijaya Building, Barakhamba Road, New Delhi-110001 for information.

Sd/-

Principal,

Dr.P.M.IASE., Sambalpur

Memo No. _____ ///

Dated the, / /2012

Copy submitted to the Deputy Secretary, in charge of Monitoring MDM, Deptt. of School Education and Literacy, MHRD, Govt. of India, C.Wing, Shastri Bhawan, New Delhi-110001 for information.

Sd/-

Principal,

Dr.P.M.IASE., Sambalpur

**2nd Half Yearly Monitoring Report of Dr. P.M. Institute of Advanced Study in
Education, Sambalpur on MDM for the State of Odisha for the period of
1st April, 2012 to 30th September, 2012**

1. General Information

Sl. No.	Information	Details			
1.	Period of the report	01.04.2012 to 30.09.2012			
2.	No. of Districts allotted	Allotted – 12, Covered – 03			
3.	Districts' Name	1. Bargarh 2. Jharsuguda 3. Subarnapur			
4.	Month of visit to the Districts / Schools (Information is to be given district wise)				
4.1	District – 1 (Name of the District)	Bargarh – July, 2012			
	Date of visit to schools in the district :	From 09.07.2012			
4.2	District – 2 (Name of the District)	Jharsuguda – July, 2012			
	Date of visit to schools in the district :	From 23.07.2012			
	District – 3 (Name of the District)	Subarnapur – Aug, 2012			
	Date of visit to schools in the district :	From 20.08.2012			
5.	Total number of elementary schools (Primary and Upper Primary existing in the Districts (information is to be given district wise i.e. District 1, District 2, District 3 etc.)	Sl No.	District	Type of School	
				PS	UPS
		1.	Bargarh	1020	755
		2.	Jharsuguda	408	300
		3.	Subarnapur	606	345
		TOTAL		2034	1400
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e. District 1, District 2, District 3 etc.)	Sl No.	District	Type of School	
				PS	UPS
		1.	Bargarh	05	35
		2.	Jharsuguda	05	35
		3.	Subarnapur	10	30
		TOTAL		20	100
7.	Types of School visited	BGR.	JHAR	S.PUR	Total
(a)	Special training centres (Residential)	NIL	NIL	NIL	NIL
(b)	Special training centres (Non Residential)	Nil	NIL	NIL	NIL
(c)	Schools in Urban Areas	09	12	11	32
(d)	School sanctioned with Civil Works	11	07	07	25
(e)	School from NPEGEL Blocks	05	-	06	11
(f)	Schools having CWSN	04	07	06	17
(g)	School covered under CAL programme	07	10	05	22
(h)	KGBVs	04	-	05	09
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	51			
9.	Whether the draft report has been shared with the Director, MDM : Yes / No	Yes			
10.	After submission of the draft report to the SPO whether the MI has received any comments fro the Director, MDM : Yes / No.	Yes			
11.	Before sending he reports to the GOI whether the MI has shared the report with Director, MDM : Yes / No	Yes			
12.	Details regarding discussion held with state officials	Attached			
13.	Selection Criteria for Schools	As per ToR			
14.	Items to be attached with the report :				
(a)	List of Schools with DISE code visited by MI	Yes			
(b)	Copy of Office order, notification etc. discussed in the report.	Yes			
(c)	District Summary of the school reports.	Yes			
(d)	Any other relevant documents	Annexures			

FOREWORD

The Mid-Day Meal Programme or the National Programme of Nutritional Support to Primary Education, launched on August 15, 1995, is the largest school nutritional programme in the world. Under the Revised Scheme 2004, children receive a nourishing lunch at school - in many cases their only meal of the day. The Mid-Day Meal Programme is thus also an integral component of food security initiatives. The programme is aimed at boosting universalisation of primary education (Classes- I to V) by improving enrolment, attendance, retention and learning levels of children, especially of those belonging to disadvantaged sections while simultaneously, improving their nutritional status. The programme also takes care of students in drought-affected areas during the summer vacations.

Dr.P.M.Institute of Advanced Study in Education, Sambalpur in charge of monitoring of 12 districts of Odisha feels privileged to be one of the 41 external agencies across the country for broad based monitoring and supervision of MDM Programme.

This is the 2nd half yearly report for 2012 and is based on the data collected from three tribal dominated districts of Odisha namely Bargarh, Jharsuguda and Subarnapur which have been identified as special focus districts by MHRD, Govt. of India.

I hope that the findings of the report would be helpful to both the Govt. of India and the State Government of Orissa to understand the grassroot level problems as well as the status of MDM programme in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Dr.U.P.Khadanga and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office and the district offices for their unhesitating cooperation during the time of data collection.

(Dr.N.Barpanda)
Principal,
Dr.P.M.IASE., Sambalpur

ACKNOWLEDGEMENT

This report would not have been possible without the active support of the State Project Office (OPEPA) and the district offices in respect of the districts visited. We thank the State Project Director and the District Project Coordinators for their cooperation.

Our heartfelt thanks are due to the BRCCs and CRCCs who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also express our sincere thanks to our former Principal Dr.M.K.Pathy for his valuable contribution and feedback in preparing the report.

We also thank all others who have cooperated in the Monitoring and Supervision work.

Dr.Umesh Prasad Khadanga
Nodal Officer
Monitoring & Supervision, SSA

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EXECUTIVE SUMMARY OF ALL DISTRICT REPORT

A) At School Level

1. Regularity in supply of Hot Cooked Meal

District-1 Bargarh	In 24(60%) schools hot cooked meals are served to children where as in 11(28%) schools hot cooked meals are not served and in 5(21%) schools hot cooked meals was just resumed in the day of visit of MI.
District-2 Jharsuguda	(a) The MI visited 40 schools and in 38(95%) schools hot cooked meal is served daily to children. In two schools MDM is discontinued due to lack of stock of rice for last one month. (b) A total number of 5899 children are enrolled in 40 schools visited by MI and out of them 5838 have opted for MDM. The total number of children attending the school on the days of visit is 4642 and 4394 availed MDM as per MDM register. A total number of 4227 children availed MDM on the previous days.
District-3 Subarnapur	In 39 schools hot cooked meal is served daily to children except in one school. In Garja PUPS, Garja of Tarabha Block MDM has been discontinued.

2. Trends

District-1 Bargarh	A total number of 8178 number of children are enrolled in 40 schools visited by MI and 7015 number of children have opted for Mid-Day-Meal. Again 6642 number of children have attended the schools on the days of visit and out of them 4495 number of children have actually availed MDM on the days of visit. A total number of 3024 children availed MDM on the previous day
District-2 Jharsuguda	In the district 31(77.5%) schools received food grains regularly and in case of 9(22.5%) schools there is delay in receiving food grain. In case of all these 9(22.5%) schools the extent of delay was from 7 to 15 days.
District-3	Out of total enrolment of 6360 students 5972 students have opted for MDM and on the days of visit 4291 students have taken MDM.

Subarnapur	
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3. Regularity in Supply of Food Grains

District-1 Bargarh	All the 40 schools have not received food grains regularly. The quantity of food grains supplied was as per the marked indicated weight. /the food grains is also delivered at school point. The supplied rice in all schools were good.
District-2 Jharsuguda	All the schools have not received food grain regularly. 31 schools in the district are having food grains for one additional month.
District-3 Subarnapur	All the schools were receiving food grains in advance. They have buffer stock of rice for one month. The quantity of food grain is also delivered at school pant.

4. Regularity in Delivering Cooking Cost at the School Level

District-1 Bargarh	During last six months no schools had received cooking cost in advance. There is irregularity in flow of fund for MDM.
District-2 Jharsuguda	So far as receiving cooking cost in advanced is concerned 24(60%) schools have received cooking cost in advance, whereas 16(40%) schools have not yet received them in advance. The extent of delay in receiving cooking cost range from 1 month to 2 month in the district.
District-3 Subarnapur	All the schools usually receive cooking cost in advance but during last 3 to 5 months they have not received any advance. Headmasters are managing from their own pocket.

5. Social Equity

District-1 Bargarh	There is no gender or castes or community discrimination in cooking or serving or seating arrangements so far as MDM is concerned.
District-2 Jharsuguda	During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or

	community discrimination in cooking or serving or seating arrangements so far as MDM is concerned.
District-3 Subarnapur	During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste discrimination in cooking or serving or sitting arrangement.

6. Variety of Menu

District-1 Bargarh	In all schools there is fixed menu centrally decided by Deptt. Of School and Mass Education. In all schools menu have been displayed.
District-2 Jharsuguda	All the schools visited by MI have displayed the weekly menu in a colourful flex. The menu of MDM programme is common in all the schools of the district.
District-3 Subarnapur	As per the direction all the schools are following the specified menu for each day.

7. Quantity and Quality of MDM

District-1 Bargarh	Students were found to be happy with quality and quantity of food served in MDM.
District-2 Jharsuguda	In all the schools food is served to students as per the menu decided for all the schools. Again in all schools vegetables like potato, tomato, brinjal, pumpkins etc. were added to dalma. In all the schools of the district eggs are given twice in a week i.e. Wednesday and Saturday. All the children are satisfied with the quality and quantity of the meal.
District-3 Subarnapur	All the children are satisfied with the quality and quantity of MDM.

8. Supplementary

District-1 Bargarh	In no schools micronutrients like iron tablets, folic acid, vitamin-A dosage and deworming medicines are given to children.
District-2 Jharsuguda	In 22(55%) schools health check-up of children are conducted and health card/ register were maintained by their schools. But only in

	9(22.5%) schools micro-nutrients (Iron tablets, Folic Acid, Vitamin-A dosage) deworming medicine are given to school children in the district.
District-3 Subarnapur	In no schools health cards were maintained for children. Again micro nutrients like iron tablets, folic acid, vitamin-A and deworming medicines are not given to students of any school in the district.

9. Status of Cook-cum-Helper

District-1 Bargarh	In every school irrespective of number of children one cook and one helper have been appointed. They are mostly from socially disadvantaged and economically backward classes. The cook gets Rs.600/- and the helper gets Rs.400/- per month. They have not yet received the revised salary of Rs.1000/- each. The payment is not regular. They have not received their dues since last six months.
District-2 Jharsuguda	The meal is cooked and served by the cook and helper. In 28(70%) schools cook and helper are appointed by the Self Half Group (SHG) and in 12(30%) schools they were appointed by School Managing Committee (SMC). All the schools have engaged 1 cook and 1 helper irrespective of their student strength. In all the schools of the district the cook and helper have been paid their remuneration up-to March, 2012.
District-3 Subarnapur	A cook and a helper have been engaged for MDM. The cook gets Rs.600/- and helper gets Rs.400/- per month. The payment is not regular.

10. Infrastructure

District-1 Bargarh	In 37(93%) schools pucca kitchen shed cum store are constructed and in 31(78%) schools they are used by the schools. In case of 3(7%) schools kitchen shed are under construction. In all schools potable water is available for cooking and drinking purposes. All the schools use fire wood as fuel.
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District-2 Jharsuguda	In 35(87.5%) schools Pucca Kitchen Shed-cum-Store are constructed and used by schools. Again in case of 3(7.5%) schools kitchen sheds are under construction, in case of 1(2.5%) school kitchen shed are constructed but not in use due to defective planning and in case of another school kitchen shed is not sanctioned. In 38(95%) schools potable water is available for cooking and drinking purpose.
District-3 Subarnapur	In 24(60%) pucca kitchen shed cum store are constructed and used by the schools. In case of 12(30%) schools the kitchen shed is not sanctioned till date. In 2(5%) schools there is pucca kitchen but are not used due to defective construction.

11. Safety and Hygiene

District-1 Bargarh	In all 40 schools the environment is safe and hygienic. All the children wash their hands before and after taking meal. Again there is no schools where cooking place pose any fire hazard.
District-2 Jharsuguda	In all schools visited by the MI, the environment is alright from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meal in a orderly manner and conserve water while washing dishes. Again there is no school where cooking place pose any fire hazard.
District-3 Subarnapur	In all 38 schools the environment is good from safety and hygienic point of view.

12. Community Participation and Awareness

District-1 Bargarh	As viewed by SMC members 90% of them supervise MDM daily. Again 70% members of MTA and SHG members supervise the MDM daily. As regard to awareness level of parents and community members on MDM is concerned in 20(50%) school it is good, in 16(40%) schools it is fair level of awareness. The general awareness about the overall implementation of MDM programme is satisfactory in the district.
District-2	As regards to community participation now each and every school

Jharsuguda	has a supervisory committee (Janch Committee). Again all the SMCs supervise the MDM programme. In case of 22(55%) schools Mother Teacher Association (MTA) also supervise MDM daily.
District-3 Subarnapur	In 22 (55%) schools SMC members supervise MDM programme daily. In 13 schools the MTA also supervise MDM programme. No roster is being maintained by SMC members in any school for supervision of MDM.

13. Inspection and Supervision

District-1 Bargarh	Janch Committee has been formed in all schools just recently to supervise the MDM programme. The result is yet to see. However the SMC members supervise the MDM regularly.
District-2 Jharsuguda	The extent of inspection of MDM programme by officials is concerned, state and district level officials have occasionally inspected the MDM programme. The Block level official i.e. BRCC, CRCC, School Sub-Inspector have inspected the MDM programme every month.
District-3 Subarnapur	The extent of inspection of MDM programme by official is concerned, officers from state, district and block have occasionally inspected the MDM programme. At present Janch Committees have been formed to inspect and supervise the MDM programme. Which is yet to be operational.

14. Impact

District-1 Bargarh	Ninety percent SMC members, 80% teachers and 99% headmasters agreed that MDM has helped a lot in improving enrolment and attendance of children in schools. Eighty two percent headmaster agreed that general health, well being of children has improved and nutritional deficiency has been reduced due to MDM.
District-2 Jharsuguda	The Mid-day-meal programme has helped significantly in improving enrolment and attendance of children in schools as opined by 62 per cent of headmasters and teachers. Again 52 per cent headmasters and teachers opined that general health of children has increased due to MDM programme.
District-3 Subarnapur	MDM programme has helped a lot in improving the enrolment and attendance of children in schools as opined by 97% of community members, 69% parents and 82% headmasters. Sixty one percent

	teachers agreed that MDM has increased the health status of children as most of them belong to poor families.
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B. Any Other Issues Relevant to MDM Implementation not Covered Above

District-1 Bargarh	Regular health checkup should be conducted and health card should be maintained for all children. The cook and helper should be paid their honorarium regularly.
District-2 Jharsuguda	The honorarium of cook and helper should be paid regularly and it should be paid through bank channel health check up programme and maintenance of health card need to be ensured in all the schools. Steps should be taken for construction of all weather dinning halls in overcrowded schools.
District-3 Subarnapur	Health Card should be maintained for all children and regular health check-up should be conducted for early detection of diseases. Sufficient advance should be placed at school point. Revised honorarium should be given to the cook and the helpers. Children of class-VI, VII in urban areas of the district should be covered under MDM programme.



Chapter - I
INTRODUCTION

The 2nd half yearly visit for 2012 to Bargarh, Jharsuguda and Subarnapur districts of Odisha was conducted by Dr.P.M.IASE., Sambalpur for monitoring and supervision of MDM programme as per provision of MHRD, Govt. of India.

These three revenue districts are situated in the western part of Odisha and are economically fast progressing district of the state.

So far the rate of literacy is concerned these districts are at par with national and state average. While majority of the population of Bargarh and Jharsuguda districts depend on mines and industry in Subarnapur district majority of the population depend on agriculture.



Chapter - II

METHOD OF THE STUDY

The MI adopted field survey method in collecting relevant information from the schools. To collect information in an objective manner adequate numbers of investigators and officials were trained as per the provision in the MoU / ToR.

The Data catching Format (DCF) or Tool suggested by MHRD was reviewed and customized carefully in the light of the ToR, So that all the relevant information can be collected from the schools (Annexure-I)

Selection of Sample :

The schools visited by the investigators and officials of the MI were selected as per the criteria suggested in the ToR.

The selection of the schools were done on the basis of the latest school report card generated through DISE, HHS data and in consultation with the respective DPOs.

In each district 40 schools have been covered by the MI. The list of sample schools are presented in Annexure-II. The Star (*) marked schools have been personally visited by the Nodal Officer of the MI.



Chapter - III

REPORT OF THE DISTRICT VISIT

DISTRICT LEVEL MONITORING REPORT ON MID-DAY-MEAL PROGRAMME

- 1.1** Name of the District : **BARGARH**
- 1.2** Date of visit to the District : **09.07.2012**

(A) At School Level

1. Regularity in Supply of Hot Cooked Meal

The MI visited 40 schools of the district and observed the functioning of MDM programme. It was observed in 24(60%) schools hot cooked meals are served to children where as in 11(28%) schools hot cooked meals are not served and in 5(21%) schools hot cooked meals was just resumed in the days of visit. There are various instance of interruption in many schools from May 1st, 2012 to July 7th, 2012. When asked about the reason, the headmasters said it was due to lack of stock of rice in few schools and also due lack of fund in some schools. Most of the schools were found to be managing MDM with much difficulties.

The names of the schools where MDM was not given on the days of visit are –

1. Sankarsan TOUPS, Bijepur
2. Shardhapali NUPS, Gaisilat
3. Nodal UPS, Kundakhai, Gaisilat
4. Kermeli UGUP School, Gaisilat
5. Raja Rajendra TOUPS, Gaisilat
6. Pagarpani PUPS, Jharbandh
7. Nodal UPS, Kotna, Jharbandh
8. Nodal UPS, Jharbandh, Jharbandh

9. Deuli UPS, Deuli
10. LBS UGUPS, Padampur
11. Baramunda UGME, Baramunda, Bijepur

2. Trends

No.	Details	
i.	Enrollment	8178
ii.	No. of children opted for Mid Day Meal	7015
iii.	No. of children attending the school on the days of visit	6642
iv.	No. of children availing MDM as per MDM Register	4495
v.	No. of children actually availing MDM on the days of visit	4495
vi.	No. of children availed MDM on the previous day.	3024

From the records it was ascertained that there is no variation in enrolment of children and no. of children opted for mid-day-meal. On the days of visit it is observed that there is no variation in number of children availing MDM as per MDM register and number of children actually availing MDM on the days of visit. On the previous days also there is no variation in the number of children recorded in the register and number of children availed MDM. However it was observed that 1163 children have not opted for taking MDM. The reasons as cited by Head teachers are different in different schools, like religious or social celebration, good economic condition of parents, and poor quality food in MDM. Further 2147 students who have attended the schools on the days of visit have not availed MDM, mostly due to the interruption of MDM in schools, which is a serious issue.

3. Regularity in Supply of Food Grains

The schools have not received food grains regularly. The rice have been supplied to many schools just on the days of visit. Thus 21(53%)

schools were having food grains for one additional month. The quantity of food grain supplied was as per the marked/ indicated weight. The food grain (rice) is also delivered at the school point. The supplied rice and other food grains in all schools are good. In many schools where MDM had been stopped had not received rice since long.

4. Regularity in Delivering Cooking Cost at the School Level

The schools usually receive cooking cost in advance but during last six month they have not received it. There is irregularity in the flow of fund for MDM. Thus it has created a lot of problems. Most of the headmasters and chairman of school managing committees were dissatisfied regarding the present status of MDM and they have stopped the MDM. In many schools like Tumuripani U.P. School of Jharbandh block the headmaster Sri Prafulla Rana and the headmaster of Lahanda Primary School have spent from their own pocket for MDM. The cooking cost which is paid through bank channel need to be regularized and advance should be placed on quarterly basis. The State needs to evolve a Management Information System (MIS) on enrolment and monthly requirement of fund.

5. Social Equity

During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or castes or community discrimination in cooking or serving or seating arrangements so far as MDM programme is concerned.

6. Variety of Menu

All the 40 (100%) schools visited by MI have displayed the weekly menu recently in a colourful flex banner supplied by District Office. As per the direction of the Govt. the menu of MDM programme is common in all schools.

The menus are as follows :

- (a) Monday : Rice and Dalma (dal with vegetables)
- (b) Tuesday : Rice and Soya body + Vegetables Curry
- (c) Wednesday : Rice and Egg Curry
- (d) Thursday : Rice and Dalma (dal with vegetables)
- (e) Friday : Rice and Vegetables Curry
- (f) Saturday : Rice and Egg

7. Quantity and Quality of MDM

In all the schools food is served to students as per the menu decided by the department. Again in all schools vegetables like potato, brinjal, pumpkin, drum stick, papaya, and tomato are served and the students are found to be happy with the quality and quantity of meal.

8. Supplementary

In no schools of the district health cards were maintained for children except the inmates of KGBVs for whom health card are maintained. Again micronutrients (Iron tablets, folic Acid, Vitamin-A dosage) and deworming medicine are not given to the school children in the district. In order to maintain the proper health status of children a regulated health services needs to be operated in the school. So the district needs for workout with the NRHM as is done in other districts.

9. Status of Cook-cum-Helper

Generally the meal under MDM is cooked and served by the cook and the helper. In 11(28%) schools MDM is not served on the days of visit. In 17(43%) schools cook and helper are appointed by the Self Help Group where as in 12(30%) schools they are appointed by the School Managing Committees. All the schools irrespective of numbers of students have engaged one cook and one helper. The number of cook and helpers

engaged are not as per Govt. of India norms. More cook and helpers should be engaged for schools having more students. The cook gets a remuneration of Rs.600/- and the helper gets a remuneration of Rs.400/- per month. It has been increased to Rs.1000/- each for the cook and the helper but the revised remuneration is not yet paid. Since six months their remuneration has not been paid. Again it has been decided by the Central Govt. to appoint more cook and helper as per the number of students. But this policy has not yet been circulated to headmasters. This policy should be immediately be implemented. In L.B.S UGUP School, Padampur there are more than 500 students and one cook and helper are engaged whereas in Kubedega UGUP School there are only 85 students but the same number of cook and helper are engaged. It has created dissatisfaction among the cook and the helper. Earlier they received their remuneration in cash but recently as per Govt. order they have opened saving Bank accounts in their name and are getting their remuneration through bank channels. All the cooks and helper were women and they belong to under privileged community like SC / ST and OBC. Smt. Savitri Bhoi, Cook and Smt. Bhulla Jal, Helper of Godbhaga UPME School have not received their remuneration since January, 2012. They drew the attention for regular payment of their dues.

10. Infrastructure

In 37(93%) schools pucca kitchen shed cum-store are constructed and in 31(78%) schools they are used by the schools. Again in case of 3(7%) schools kitchen shed is under construction. In case of pucca Kitchen shed not available in the school food is being cooked in Verandha and food grains are stored either in school office room or in SHG office. The MI observed that due to defective construction in 6 schools Kitchen are not used and MDM is cooked in a temporary arranged kitchen place.

Thus proper care should be taken for ventilation at Kitchen place. Again there is a need for construction of all weather dinning space/ hall

for overcrowded schools specially in urban schools as the students face difficulties in rainy season and summer season.

In all the schools potable water is available for cooking and drinking purposes. In all schools adequate utensils are available and used for cooking food. All the schools used firewood as fuel for cooking MDM. Many headmasters and SHG members viewed that firewood should be replaced by LPG especially in urban areas as procuring of firewood has become difficult. However MI suggested that the cook and helpers should be trained in the use of LPG gas stove. Further the MI suggests that at least on priority basis provision of LPG should be made for KGBVs.

11. Safety and Hygiene

In all 40(100%) schools the environment is safe and hygienic. All the children wash their hands before and after taking meal. In schools students take meals in an orderly manner and conserve water while washing their dishes. Again there is no schools where cooking place pose any fire hazard. Many headmasters opined that separate provision in the allotment of fund should be made for purchase of soap for students.

12. Community Participation and Awareness

As viewed by the members of SMC 90% of them supervise MDM daily. Again 70% members of MTA and SHG supervise the MDM daily. However no roster is being maintained by SMC members in any school for supervision of MDM. As regard to awareness level of parents and community members on MDM is concerned in 20(50%) schools it is good in 16(40%) schools fair level of awareness. The general awareness about the overall implementation of MDM programme is satisfactory in the district. The main source of awareness about MDM scheme are News Papers. Television, school and teacher and friends. Sri Janardan Panigrahi, the chairman of Sankarsan TOUP School comes to school daily to supervise MDM. They have developed a

beautiful kitchen garden. They have also developed a rich library for children where they have kept rare books like Purnachandra Bhasakosha etc. They have purchased uniform and utensils for all children from their own fund.

13. Inspection and Supervision

Janch Committees have been formed in all the schools in order to monitor and supervise the MDM programme as per the direction of Govt. of Odisha in the month of November, 2011. The committee consisted of community members, parents and guardian, ward members and Sarpanch. As per the guideline they are expected to supervise the MDM programme regularly. It is reported by the headmasters of all (100%) schools that the members are coming regularly. The Headmaster of Godbhaga Camp UPME School expressed that the members are coming regularly to school. Dr.Sudhan Chandra Padhan, Chairman of Baramunda UGME School, Baramunda of Bijepur Block expressed satisfaction regarding the quality of MDM but regrets regarding the delay in supply of rice in MDM programme. Sri Bhojraj Meher of Girls, UGUP, Bijepur suggested that eggs should be provided thrice per week as most of the children are coming from low economic status and attendance is more on the days eggs are given. Sri Nilamani Sarangi, Chairman of Boys' Primary School, Bijepur suggested to construct a dining hall for children as they face difficulties during rainy seasons. The SHG members, BRCs and CRCs are monitoring the programme regularly. However during last six months the block level or state level officials have not inspected the MDM programme in any schools under monitoring and supervision.

14. Impact

Ninety percent SMC members, 80% teachers and 99% headmasters agreed that MDM has helped a lot in improving enrolment and attendance of children in schools. However 49% headmasters agreed that they are over burdened due to MDM programme and academic hours has

been reduced. Eighty two percent headmasters agreed that general health, well being of children has improved and nutritional deficiency have been reduced due to MDM. Ninety two percent community members were satisfied with the quality and quantity of MDM. Thirty percent opined that MDM should also be extended for the students of class IX and X. Eighty percent community members suggested that the supply of eggs should be more than two days and vegetarian students should be given milk or fruits on the days eggs are given..

(B) Any Other Issues Relevant to MDM Implementation not Covered Above

The quality and quantity of MDM has increased a lot and has been appreciated by parents and community members. It has attracted the students of all sections of society. It is not only a supply of food but it is in educational activity where children are taught to learn many educational values like cleanliness, healthy habits, water conservation, group interaction and leadership. In all Teachers Training Programme it should be an inbuilt component. All teachers should have a positive attitude towards MDM programme. The egg should be provided on regular basis and frequency of giving eggs should be increased. There should not be any delay in supply of rice and other food materials. A mechanism need to be developed for regular flow of fund as advance towards cooking cost as many headmasters spent from their own pocket to continue the MDM programme. Sufficient advance should be placed with the school to carry out the programme successfully. In 22 (55%) schools beautiful kitchen garden have been developed. They should be prized and other schools should be encouraged to develop kitchen garden in their school. In Pagarpani PUPS, Pagarpani there is a beautiful kitchen garden which supplies vegetables for MDM regularly. So also Shardhapali PUPS has developed to beautiful kitchen garden for MDM. The monitoring and supervision of the programme should be done regularly. The Janch Committee should be active and should monitor the quality and quantity of the programme. Even if SHG are involved teachers should supervise MDM regularly. Instead of fire wood LPG gas should be introduced at least in urban

schools and KGBVs where fire wood are difficult to procure. Uniform plates should also be supplied to all children. The remuneration of cook and helper should be paid regularly. More cook and helper should be appointed where the number of children is more. The cook and helper should be engaged in cleanliness of the campus as there is no peon in the school. All weather dining halls should be constructed in the schools as students face difficulties in rainy season and summer season in taking MDM.



REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME

1.3 Name of the District : **JHARSUGUDA**

1.4 Date of visit to the District : **23.07.2012**

(A) At School Level

1. Regularity in Supply of Hot Cooked Meal

The MI visited 40 schools and in 38(95%) schools hot cooked meal is served daily to children. The two schools where MDM is not given are (1) Baddhara Upgraded High School of Lakhanpur Block and (2) Bausenpali (A) U.G.U.P. School of Lakhanpur Block. In both the schools MDM is discontinued due to lack of stock of rice for last one month. There is no instances of any interruption in any of these 38 schools during last three months.

2. Trends

No.	Details	
i. 1	Enrolment	5899
ii.	No. of children opted for MDM	5838
iii.	No. of children attending the schools on the days of visit	4642
iv.	No. of children availing MDM as per MDM Register	4394
v.	No. of children actually availing MDM on the days of visit	4394
vi.	No. of children availed MDM on the previous day.	4227

From the above table it is revealed that the total no. of enrolled children is 5899, out of which 5838 have opted for MDM. The total number of the children attending the school on the days of visit is 4642 and 4394 availed

MDM as per MDM register. There is no variation in number of children availing MDM as per MDM register and number of children actually availing MDM on the days of visit. The total number of children availed MDM on the previous day is 4227.

3. Regularity in Supply of Food Grains

In the district 31(77.5%) schools received food grains regularly and in case of 9(25.5%) schools there is delay in receiving food grain. In case of all these 9(22.5%) schools the extent of delay was from 7 to 15 days. Again 31(77.5%) schools are having food grains for one additional month. The quality of food grain supplied is as per the marked indicated weight. The food grain is also delivered at the school point. The quality of rice, dal and egg are good in all the schools visited by MI where MDM programme is going without any interruption.

4. Regularity in Delivering Cooking Cost at the School Level

So far as receiving cooking cost in advanced is concerned 24(60%) schools have received cooking cost in advance, where as 16(40%) schools have not yet received them in advance. The extent of delay in receiving cooking cost range from 1 month to 2 month in the district. In case of delay in receiving cooking cost the headmasters were managing the cost from the school contingency or from their own pocket. The cooking cost is now paid to all schools in the district through Banking channel.

5. Social Equity

During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangements so far as MDM is concerned.

6. **Variety of Menu**

All the schools visited by MI have displayed the weekly menu in a colourful flex banner. As per the directive of the Government, the menu of the MDM programme is common in all the schools. The menu is like this -

- (a) Monday / Thursday :Rice and Dalma (Mix of Dal and Vegetables)
- (b) Tuesday/ Friday : Rice and Soyabean and Vegetables Curry
- (c) Wednesday/ Saturday: Rice and Egg Curry

7. **Quantity and Quality of MDM**

In all the schools food is served to students as per the menu decided for all the schools. Again in all schools vegetables like potato, tomato, brinjal, pumpkins etc. were added to dalma. In all schools of the district eggs are given twice in a week (i.e. Wednesday and Saturday). All the children are satisfied with the quality and quantity of the meal.

8. **Supplementary**

In 22(55%) schools health check-up of children are conducted and health card/ register were maintained by their schools. But only in 9(22.5%) schools micronutrients (Iron tablets, Folic Acid, Vitamin-A dosage) deworming medicine are given to the school children in the district. The local health worker (ANM) administers these medicine in a quarterly manner.

9. **Status of Cook-cum-Helper**

The meal is cooked and served by the cook and helper. In 28(70%) schools cook and helper are appointed by the Self Help Group (SHG) and in 12(30%) schools they were appointed by School Managing Committee (SMC). The MI feels that there is a necessity of engaging more cook and helper in schools where student strength is more. Recently the Govt. of Odisha has increased the remuneration of cook and helper from Rs.600/- and Rs.400/- to Rs.1,000/- per month. In all the schools of the district the cook and helper are

paid their remuneration upto March, 2012 in old rate. They will be paid their remuneration in new rate from April, 12 which is not yet paid to them. The cook and helper earlier received their remuneration in cash but recently the Government has instructed them to open Saving Bank Accounts. So that they will receive their remuneration through Bank Channel. Again all the cooks and helpers were women and they belong to under privileged community like SC, ST and OBC.

10. Infrastructure

In 35(87.5%) schools pucca kitchen shed-cum-store are constructed and used by schools. Again in case of 3(7.5%) schools kitchen sheds are under construction, in case of 1(2.5%) school kitchen shed are constructed but not in use due to defective planning and in case of another school kitchen shed is not sanctioned.

In case of pucca kitchen shed are not available in the schools, food is being cooked in verandah on in temporary kitchen shed and food grain are stored either in office room on in SHG office.

In all 38(95%) schools potable water is available for cooking and drinking purpose. The 02 schools where drinking water was not available are Udajahajpada Primary School of Belpahad MPL nd and Bandbahal Project U.P. School of Lakhanpur block. In all schools adequate utensils are used for cooking food. Again in 31(77.5%) schools firewood is used as fuel and in 9(22.5%) schools coal is used as fuel for cooking mid-day-meal.

11. Safety and Hygiene

In all schools visited by the MI, the environment is alright from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meal in a orderly manner and conserve water while washing dishes. Again there is no school where cooking place pose any fire hazard.

12. Community Participation and Awareness

As regards to community participation now each and every school has a supervisory committee (Janch Committee). Again all the SMCs supervise the MDM programme. In case of 22(55%) schools Mother Teacher Association (MTA) also supervise MDM daily. No roster is being maintained by SMC members in any school for supervision of MDM. The awareness level of parents and community members in the district is concerned, in case of 22(55%) schools it is good and in case of 18(45%) it is satisfactory with regard to quantity of MDM per child and entitlement of quantity and types of nutrients in MDM per child as supplied in the menu. Again the general awareness about the overall implementation of MDM programme is satisfactory in the district. The main source of awareness about MDM scheme is Newspaper, Television, School and Teacher.

13. Inspection and Supervision

The extent of inspection of MDM programme by officials is concerned state and district level officers have occasionally inspected the MDM programme. The Block level official i.e. BRCC, CRCC, School sub-Inspector inspected MDM programme every month..

14. Impact

The Mid-day-meal programme has helped significantly for improving enrolment and attendance of children in schools as opined by 62 per cent of headmasters and teachers. Again 52 per cent headmasters and teachers opined that general health of children has increased due to MDM programme. The Headmasters and teachers opined that on Wednesday and Saturday students attendance is more as egg is given so egg may be given 4 or 5 days in a week to increase students attendance.

(B) Any Other Issues Relevant to MDM Implementation not Covered Above

The honorarium of cook and helper should be paid regularly at the end of every month as they belong to poor families and it should be ensured that remuneration is paid through Bank Channel. MDM should be viewed as an educational activity where children learn educational values like cleanliness, discipline, water conservation, group behavior and healthy eating. But proper orientation have not been imparted to teachers in this regard. A separate teachers training of 3 days duration should be developed and teachers should be oriented to develop positive attitude towards MDM programme. Teachers should be oriented how to manage MDM programme smoothly specially in overcrowded schools. The Government should take steps to construct all weather dinning room so that without any disturbances students enjoy their Mid-day-meal. It was observed that during rainy season and summer season students face difficulties in taking MDM where there is lack of space.

The health check-up of children generally done half yearly in only few schools. The health check-up should be done at least bi-monthly. Health Card should be maintained for each and every child and micronutrients should be supplied regularly. Again uniform plates for eating food should be supplied by the school as the children are going to their home to collect plates and wasting time for it. Steps should be taken to provide fruits to students who are vegetarian on the days eggs are given.



REPORT OF THE DISTRICT VISIT

DISTRICT LEVEL MONITORING REPORT ON

MID-DAY-MEAL PROGRAMME

1.5 Name of the District : **SUBARNAPUR**

1.6 Date of visit to the District : **20.08.2012**

(A) At School Level

1. Regularity in Supply of Hot Cooked Meal

The MI visited 40 schools of the district and in 39 schools hot cooked meal is served daily to children except in one school. There is not any instances of interruption any of these schools during last three months. The name of the school where MDM is stopped is Garja PUPS, Garja of Tarabha Block. In the said school the new SMC has been formed but new pass book has not yet been opened for which funds have not been placed and MDM has been stopped.

2. Trends

No.	Details	
i.	Enrolment	6360
ii.	No. of children opted for MDM	5972
iii.	No. of children attending the schools on the days of visit	4917
iv.	No. of children availing MDM as per MDM Register	4291
v.	No. of children actually availing MDM on the days of visit	4291
vi.	No. of children availed MDM on the previous day.	4929

3. Regularity in Supply of Food Grains

All the schools were receiving food grains regularly and all schools have buffer stock of rice for more than one month. The quantity of food grain supplied was as per the marked / indicated weight. The food grain is also delivered at the school point. The quality of Rice, Dal and Egg are good in the schools visited by the MI. However, the MI observed that in few schools where buffer stock is there, there is problem of preserving the rice. The teachers / SHG members need to be oriented for preservation of rice from getting damaged.

4. Regularity in Delivering Cooking Cost at the School Level

The schools usually receive cooking cost in advance but during last 3 to 5 months they have not received it. Many headmasters were found managing the cost from the school contingency or from their own pocket. They have spent Rs.50,000/- to Rs.80,000/- either from their own pocket or on credit as reported by the headmasters of few schools.

The cooking cost is paid through Bank account opened for MDM purpose.

5. Social Equity

During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangement so far as MDM programme is concerned. Rather MDM programme encourage them to sit together and in learning various educational values like team spirit, cleanliness, co-operation, and community lunch.

6. Variety of Menu

All the schools visited by MI have displayed the weekly menu in a colourful flex banner. As per the directive of the Government of Odisha, the menu of the MDM programme is uniform in all schools.

- (a) Monday - Rice and Dalma (Dal with vegetables)
- (b) Tuesday - Rice and Soya body curry
- (c) Wednesday - Rice and Egg curry
- (d) Thursday - Rice and Dalma (Dal with vegetables)
- (e) Friday - Rice and Soya body Curry
- (f) Saturday - Rice & Egg curry and Vegetables curry

7. Quantity and Quality of MDM

In all schools food is served to students as per the menu decided for all schools. Again in all schools vegetables like potato, pumpkin, tomato etc. were added to dalma. In all schools of the district eggs are given twice in a week i.e. on Wednesday and Saturday. All the children are satisfied with the quality and quantity of meal. The MI interacted with the students and found that the students were happy with the MDM programme. The parents and community members were also satisfied with the programme. On verification of records and interaction with community members it was found that students enrolment and attendance have increased a lot after the fixing of existing menu. Kanchi Nanda, a student of class-VII of Arigaon U.P. School expressed his satisfaction regarding the quality and quantity of food under MDM. So also Kuni Luha of class-V of Kamalpur Primary School agreed with the view.

8. Supplementary

In no schools of the district health cards were maintained for children except KGBV students. Again micronutrients (iron tablets, folic acid, Vitamin-A dosage) and deworming medicine are not given to the school children in the district. It is observed by MI that some children are suffering

from malnutrition and various skin diseases. So school health programme should be implemented in the district and regular health check up should be done with proper monitoring mechanism. However it was found that under NRHM, many schools have been supplied with health register in lieu of health card but they are not maintained.

9. Status of Cook-cum-Helper

The meal is cooked and served by the cook and helper. In 24(60%) schools cook and helpers are appointed by the school managing committee and in 16(40%) schools they are appointed by self-help Group. All the schools have engaged 1 cook and 1 helper irrespective of total number of students. The cook gets of Rs.600/- and helper gets a remuneration of Rs.400/- per month. The honorarium has been increased to Rs.1,000/- each but the enhanced remuneration have not yet been paid to them. They are not getting their remuneration regularly. They have not received their remuneration since last six months.

All the cooks and helpers are women and they belong to under privileged community like SC, ST and OBC. Earlier they were receiving their remuneration in cash but recently as per Govt. order they have opened their savings Bank account in their name and will get their remuneration through bank channel. Smt. Kalpana Bhue of Arigaon U.P. School and Smt. Kasturi Bag of Laturpet Project U.P. School expressed their difficulties due to irregular payment of remuneration.

10. Infrastructure

In 24(60%) schools pucca kitchen shed-cum-store are constructed and used by the schools. Again in case of 12(30%) schools the kitchen shed is not sanctioned till date. In 2(5%) schools there is pucca kitchen but are not used due to defective construction. There are 2(5%) schools where kitchen sheds are under construction. So in 16 schools (40%)

meal is cooked in temporary constructed shed or in varandhas. The MI observed that most of the kitchen shed are closed, dark and small in size. There is no ventilator for the out let of smoke. All these rooms should be repaired or renovated. Further there is a necessity of all weather dining space / hall for overcrowded schools as students face difficulties in rainy season and summer season. As students take MDM in open space, the crows create nuisance. In Bisipara U.P. School of Ullunda block while the members of MI were present and students were taking MDM the crows evaluated in the plates of the students. In all schools portable water is available for cooking and drinking purposes. In all schools adequate utensils are available and used for cooking food. All the schools use firewood as fuel for cooking MDM. However many headmasters and SHG members opined that they face difficulties in procuring wood. Wood is costly also. Instead of wood LPG gas should be supplied to all schools for MDM especially in urban schools.

The MI observed that in many schools specially over onwarded schools like Sindhol U.P. School of Ullunda block MDM is not organized properly, students are asked to make queue to collect MDM and after collecting they are sitting here and there to take MDM, even during washing hands and disces they are facing problems. This issue needs to be addressed properly by orienting the teachers and members of SMC & MTA.

11. Safety and Hygiene

In all 38(95%) schools, the environment is safety, hygienic and good. In Sindol U.P. School the sanitation was very poor. The seating arrangement was not orderly as observed by MI during MDM. Due to lack of space students take MDM in open space. In Bisipara NUPS crows created nuisance at the time of MDM in the presence of MI during the field visit. The crows evacuated in the presence of MI team. All the children wash their hands before and after taking meal. The children take their meals in orderly manner

and conserve water while washing dishes. Again in no schools there is fire hazard as observed by the MI during their visit.

12. Community Participation and Awareness

In many schools it was observed by MI that community members were supervising MDM. Again in 22(55%) schools SMC members supervise MDM programme daily. In 13 schools the mother teacher Association also supervise the MDM programme. However no roster is being maintained by SMC members in any schools for supervision of MDM. The awareness level of parents and community members are concerned in 10(25%) schools it is fair , in case of 12(30%) schools it is good and in case of 18(45%) schools it is very good level of awareness. Again the general awareness about the overall implementation of MDM programme is satisfactory in the district. The main source of awareness about the MDM scheme are News Papers, Television, School and Teacher. However, MI likes to suggest that supervision of MDM, preservation of food grain, hygiene and safety of cooking place should form a component of SMC & MTA training.

13. Inspection and Supervision

The extent of inspection of MDM programme by officials is concerned, officers from state, district and block have occasionally inspected the MDM programme. At present Janch Committee have been formed to inspect and supervise the MDM programme. But the impact of this supervision is yet to see.

14. Impact

The MDM programme has helped a lot in improving the enrolment and attendance of children in schools as opined by 97 percent of community members and 69 percent of parents and 82 percent of headmasters. Sixty one percent teachers agreed that MDM has increased the health status of children as most of them belong to poor families. It was

observed that the students of class-VI, VII & VIII of Sonapur municipality are deprived of availing MDM. In the last visit to other districts also the MI team had highlighted this practice where students of class VII & VIII are not given MDM in urban areas. But it is still continuing. Immediate step should be initiated to stop this practice as students use to ask about their deprivation.

(B) Any Other Issues Relevant to MDM Implementation not Covered Above

All the cook and helpers should be paid their remuneration regularly. The cooking cost should be sanctioned in advance. The headmasters should be made free from bringing the cooking materials on credit or from their own pockets. Children should be supplied with micronutrients periodically and their health status should be monitored regularly. Health card should be maintained for each and every child with health checkup at regular intervals. The Deptt. Of Education and Health need to come out with a mechanism in an interdisciplinary approach for regular health checkup of the students. Instead of fuel wood, LPG Gas should be supplied especially to the schools of urban areas and KGBVs and cooks and helpers should be trained to use LPG. Uniform plates for eating food should be supplied from school as children are going to their home to collect plates and wasting time for it, steps should be taken to provide fruits to vegetarian students on the days when eggs are given. Sri Rabinarayan Dehury, Chairman of Laturpet U.P. School expressed his satisfaction on MDM and agreed that MDM has increased the enrolment and attendance of students in primary school. A group of students of class-VI of Tangarsahi Nodal U.P. School in a focus group discussion viewed they are satisfied with quality and quantity of food supplied in MDM. A regular programme (monthly) of taking the height and weight of the students should be done and recorded in all the schools. The headmasters should be instructed accordingly and may be advised to procure weigh machine from SIG grant. Further developing kitchen garden in the schools need to be encouraged and may be made mandatory.



Chapter - IV

CONCLUSION

The three districts visited by the Monitoring Institute for monitoring and Supervision of MDM programme are fast developing districts of the state and have a considerable concentration of tribal and rural population. In Bargarh and Jharsuguda districts there are mining and industrial workers who go to work without preparing the food for their children. In such cases the MDM becomes the principal meal for such pupils.

As Mid-Day Meal programme has become a catalyst for a host of education-related benefits, its coverage, efficacy and monitoring is highly important.

As observed by the MI, attendance and enrolment rates, especially in case of girls, SC, ST and minorities have shown significant increase, learning achievement is found to be higher in schools serving Mid-Day-Meals. Parents in rural areas who go to fields have reported that it has now become easier to send their children to schools. In schools also now it has become possible to retain the children in the schools after the lunch break.

However the MI likes to suggest few lines in this context.

In the three districts visited, in more than 80% of schools MDM is managed by SHGs and school teachers, members of MTA and PTA are supervising the MDM programme. The MI felt the necessity imparting training to such members on the need, importance and management of MDM along with safety, hygiene and cleanliness of the programme and preservation of food grains.

Excepting very few schools, the students take MDM in plates/ discs of different sizes and shapes and in many cases they go home during recess to bring the plates/ discs which kill time. So provision of plates/ discs should be made in all schools which will be uniform, decent and will save time.

Further provision of LPG gas should be made for schools in urban areas and KGBVs.

In many schools especially in urban areas there is lack of physical facilities and during rainy season, it becomes very difficult for students to take MDM in an orderly manner due to lack of space. So provision of all weather dinning space should be made in such schools.

There is a bright prospect of involving the local corporate sectors or voluntary organisations to take the responsibility of MDM through public-private partnership. Steps may be taken in this direction so that MDM can be managed effectively in urban areas.



Annexure-I

TOOL FOR DATA COLLECTION

11. Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

Revised TOR (2010-12) in respect of monitoring of MDM activities Submission of MDM Reports:

The Monitoring Institutes (MI) would send their reports to the Director, Mid Day Meal Scheme at the draft level and after discussions, finalize their reports. The Director, MDM, on receipt of the draft report would give his comments within fifteen days. If the MI receives no comments in this period the Monitoring Institute can finalize the report. The final Report will thereafter be sent to the Director, MDM and Principal Secretary / Secretary of the Nodal department with a copy to GOI, latest by 31st January & 31st July respectively, every year.

2. Mid-Day Meal Scheme:

A. At School Level

1.	REGULARITY IN SERVING MEAL:																
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents, and MDM register															
2.	TRENDS:																
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)	School level registers, MDM Registers, Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">No.</th> <th style="text-align: center;">Details</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td>Enrollment</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children opted for Mid Day Meal</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td>No. of children attending the school on the day of visit</td> </tr> <tr> <td style="text-align: center;">iv.</td> <td>No. of children availing MDM as per MDM Register</td> </tr> <tr> <td style="text-align: center;">v.</td> <td>No. of children actually availing MDM on the day of visit</td> </tr> <tr> <td style="text-align: center;">vi.</td> <td>No. of children availed MDM on the previous day.</td> </tr> </tbody> </table>	No.	Details	i.	Enrollment	ii.	No. of children opted for Mid Day Meal	iii.	No. of children attending the school on the day of visit	iv.	No. of children availing MDM as per MDM Register	v.	No. of children actually availing MDM on the day of visit	vi.	No. of children availed MDM on the previous day.	In case of centralized kitchen the no. of school served by it.	
No.	Details																
i.	Enrollment																
ii.	No. of children opted for Mid Day Meal																
iii.	No. of children attending the school on the day of visit																
iv.	No. of children availing MDM as per MDM Register																
v.	No. of children actually availing MDM on the day of visit																
vi.	No. of children availed MDM on the previous day.																
		Time taken in supply of hot cooked mid day meal from centralized kitchen.															
3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:																
	(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for	School level registers, MDM Registers, Head															

	<p>the same?</p> <p>(ii) Is buffer stock of one-month's requirement maintained?</p> <p>(iii) Is the quantity of food grain supplied was as per the marked/indicated weight?</p> <p>(iv) Is the food grain delivered at the school?</p> <p>(v) Is the quality of food grain good?</p>	Teacher, School level MDM functionaries. SHG/ implementing agency.	
4.	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</p> <p>(i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>(ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?</p> <p>(iii) Is cooking cost paid by Cash or through banking channel?</p>	School registers, level MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.	
5.	<p>SOCIAL EQUITY:</p> <p>i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>ii) What is the system of serving and seating arrangements for eating?.</p>	Observations / Probe/ interaction with the children.	
6.	<p>VARIETY OF MENU:</p> <p>i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?</p> <p>ii) Who decides the menu?</p>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.	
7.	<p>(i) Is there variety in the food served or is the same type of food served daily?</p> <p>(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	

8.	QUALITY & QUANTITY OF MEAL : Feedback from children on a) Quality of meal: b) Quantity of meal: c) {If children were not happy, please give reasons and suggestions to improve.}	Observations of Investigation during MDM service	
9.	SUPPLEMENTARY: (i) Is there school Health Card maintained for each child? (ii) What is the frequency of health check-up? (iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? (iv) Who administers these medicines and at what frequency?	Teachers, Students, School Record/ School health card	
10.	STATUS OF COOKS: (i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor) (ii) Is the number of cooks and helpers engaged in the school as per GOI norms? (iii) What is remuneration paid to cooks cum helpers and mode of payment? (iv) Is the remuneration paid to cooks cum helpers regularly? (v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.	
11.	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: i) Constructed and in use ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others iii) Constructed but not in use (Reasons for not using) iv) Under construction v) Sanctioned, but construction not started vi) Not sanctioned vii) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.	

12.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation	
13.	Whether potable water is available for cooking and drinking purpose?	-do-	
14.	Whether utensils are available for cooking food? If available is it adequate?	Teachers/Organizer of MDM Programme	
15.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation	
16.	SAFETY & HYGIENE: <ol style="list-style-type: none"> i. General Impression of the environment, safety and hygiene: ii. Are children encouraged to wash hands before and after eating iii. Do the children take meals in an orderly manner? iv. Conservation of water? v. Is the cooking process and storage of fuel safe, not posing any fire hazard? 	Observation	
17.	COMMUNITY PARTICIPATION AND AWARENESS*: <ol style="list-style-type: none"> i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation. ii) Is any roster being maintained by the community members for supervision of the MDM? iii) Are the parents/community members aware about the following : <p>Poor/Satisfaction/Good/Very Good/Excellent. (1) (2) (3) (4) (5)</p> <p>a) Quantity of MDM per child : 1 2 3 4 5 (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level <p>b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu : 1 2 3 4 5 (please tick)</p> <ul style="list-style-type: none"> • At primary level 	Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members Information regarding awareness on points no. iii, iv, and v should be collected from at least 5 parents/community members (per village/ school).	

	<ul style="list-style-type: none"> • At upper primary level <p>iv) General awareness about the overall implementation of MDM programme :</p> <ul style="list-style-type: none"> • Quite satisfactory <input type="checkbox"/> • Satisfactory <input type="checkbox"/> • Good <input type="checkbox"/> • Average <input type="checkbox"/> <p>v) Source of awareness about the MDM scheme :</p> <table border="1" data-bbox="185 584 852 1055"> <thead> <tr> <th>Source</th> <th>(Tick the appropriate box)</th> </tr> </thead> <tbody> <tr> <td>Newspaper / Magazine</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Villagers /Friends/ Relatives</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Teacher</td> <td><input type="checkbox"/></td> </tr> <tr> <td>School (where the child is studying)</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Radio</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Television</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Website</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Any other (Pls. specify)</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Source	(Tick the appropriate box)	Newspaper / Magazine	<input type="checkbox"/>	Villagers /Friends/ Relatives	<input type="checkbox"/>	Teacher	<input type="checkbox"/>	School (where the child is studying)	<input type="checkbox"/>	Radio	<input type="checkbox"/>	Television	<input type="checkbox"/>	Website	<input type="checkbox"/>	Any other (Pls. specify)	<input type="checkbox"/>		
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Any other (Pls. specify)	<input type="checkbox"/>																				
18.	<p>INSPECTION & SUPERVISION</p> <p>i) Has the mid day meal programme been inspected by any state / district / block level officers/officials?</p> <p>ii) The frequency of such inspections?</p> <p>iii) Remarks made by the visiting of officers ? if any?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>																			
19.	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p>																				

B. Any other issues relevant to MDM implementation

MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.

Annexure - II (B)

LIST OF SAMPLE SCHOOLS**DISTRICT - BARGARH**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Godbhaga Camp U.P.School	0201103	Civil	Attabira
2.	Nodal U.P. School, Janged	0201602	Civil	Attabira
3.	Rengalipali Project UGUP	0205101	Civil	Attabira
4.	Lahanda Primary School	0205205	CWSN	Attabira
5.	Deogaon U.G.U.P School	0301502	CWSN	Bargarh
6.	Gudesira Nodal School	0302502	CAL	Bargarh
7.	Cement Nagar Nodal MES	0303402	Urban	Bargarh
8.	Kushabpuri UGUPS	0403702	Civil	Barpali*
9.	Buromunda Nodal UPS	0405301	Civil	Barpali*
10.	Bheden P.S.	0602101	CAL	Bheden*
11.	Kubedega UGUPS	0603701	NPEGEL	Bheden*
12.	Mahulpali Project UGUPS	0605601	CAL	Bheden*
13.	Charpali Project PS	0608405	CWSN	Bheden*
14.	Barmunda UGUP	0701502	Civil	Bijepur
15.	Bijepur Boys PS	0702302	Civil	Bijepur
16.	Bijepur Girls UPS	0702303	NPEGEL	Bijepur
17.	Sankarsan TOUP	0702311	CAL	Bijepur
18.	Buromunda Nodal UPS	0800201	Civil	Gaisilet
19.	Kermeli UGUP	0800801	NPEGEL	Gaisilet
20.	R.R.U.P. School	0803305	KGBV	Gaisilet
21.	Kundakhai Nodal UPS	0808001	CAL	Gaisilet
22.	Saradhapali Nodal UPS	0809902	CWSN	Gaisilet
23.	Tumuripani Project UGUP	0900801	NPEGEL	Jharbandh
24.	Pagarpani Project UGUP	0904601	Civil	Jharbandh
25.	Jharbandh Nodal	0905903	CAL	Jharbandh
26.	Kotna Nodal School	0906001	KGBV	Jharbandh
27.	Cherengajhanj Project UGUP	1004901	Civil	Paikmal*
28.	Mandosil TOUPS	1009904	KGBV	Paikmal*
29.	Mithapali PS	1010802	Civil	Paikmal*

30.	Palsada TOUP	1012106	NPEGEL	Paikmal*
31.	Budhapali UGUP	1101401	NPEGEL	Rajborasambar*
32.	Deoli TOUP, Sativata	1112102	KGBV	Rajborasambar*
33.	Sargibahal Nodal UPS	1112702	CAL	Rajborasambar*
34.	Oriya Boys PS	1300401	Urban	Bargarh MPL*
35.	Khajurtikira Project UGUP	1300801	Urban	Bargarh MPL*
36.	Mastertikira Project UGUP	1301403	Urban	Bargarh MPL*
37.	Gandhinagar Project UGUP	1400201	Urban	Barpali NAC*
38.	Gangadhar Project UGUP	1400304	Urban	Barpali NAC*
39.	Samaleswari UGUPS	1400904	Urban	Barpali NAC*
40.	L.B.S. UGUP School	1500601	Urban	Padampur NAC*
41.	Chandrabati Meher UGUP	1501001	Urban	Padampur NAC*

N.B. : Star (*)marked schools have been visited by the Nodal Officer.



Annexure - II (B)
LIST OF SAMPLE SCHOOLS

DISTRICT - JHARSUGUDA

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Mundadhpa Project Primary School	0101802	SC/ST	Jharsuguda
2.	Durlaga U.P. School	0101602	Urban	Jharsuguda
3.	H.Katapali U.P.S	0102704	CAL	Jharsuguda
4.	Badmal NUPS	0100101	CAL	Jharsuguda
5.	Buromal PUPS	0802103	Urban	Jharsuguda MPL *
6.	Manmohan NUPS	0802201	Urban	Jharsuguda MPL*
7.	Ekatali UGUPS	0800603	Urban	Jharsuguda MPL*
8.	Bandbahal PUPS	0501302	CWSN	Lakhanpur *
9.	Falsamunda PPS	0514501	Civil	Lakhanpur*
10.	Semlia PUPS	0506001	CWSN	Lakhanpur*
11.	Badimal (A) PUPS	0500701	CAL	Lakhanpur
12.	Badimal (B) PUPS	0500701	CWSN	Lakhanpur
13.	Bausenpali (A) PUPS	0506301	CWSN	Lakhanpur
14.	Banjipali PUPS	0506201	Civil	Lakhanpur
15.	Vikampali P.S.	0502502	Rural	Lakhanpur
16.	Vikampali UPS	0502503	Rural	Lakhanpur*
17.	Kapilapur PUPS	0502801	Rural	Lakhanpur
18.	Baddhara UGUPS	0500601	CAL	Lakhanpur
19.	Chantipali UGUPS	0503001	CAL	Lakhanpur*
20.	Gandghora NUPS	0702302	Urban	Brajaraj nagar MPL
21.	Khaliakani UPS	0702305	Urban	Brajaraj nagar MPL
22.	Orient Colliary NUPS	0700203	Urban	Brajaraj nagar MPL
23.	Itabhata PUPS	0701602	Urban	Brajaraj nagar MPL
24.	Samada P.S.	0600402	Urban	Belpahar MPL*
25.	Gumadera PUPS	0600601	Urban	Belpahar MPL*
26.	Jamkani UGUP	0601301	Urban	Belpahar MPL*
27.	Udajahajpada PS	0600702	Urban	Belpahar MPL*
28.	Siriapali UPS	0302602	Civil	Kolabira*
29.	Parmanpur UPS	0302406	CWSN	Kolabira*

30.	Kolabira UPS	0301503	Civil	Kolabira
31.	Badbahal UPS	0300101	CAL	Kolabira
32.	Kankramunda PUPS	0200501	CWSN	Kirmira
33.	Naxapali UGUPS	0203302	CAL	Kirmira
34.	Telidihi PUPS	0202901	Civil	Kirmira
35.	G.Panpali UPS	0202901	Civil	Kirmira
36.	Sarangloi UPS	0403903	CAL	Laikera
37.	Sahaspur UPS	0403603	CWSN	Laikera
38.	Talmunda UPS	0403202	CAL	Laikera
39.	Tileimal UPS	0404502	Civil	Laikera
40.	Salhetikra NUPS	0402104	CAL	Laikera

N.B. : Star (*)marked schools have been visited by the Nodal Officer.



Annexure - II (B)**LIST OF SAMPLE SCHOOLS****DISTRICT - SUBARNAPUR**

Sl. No.	Name of the School	DISE Code No.	Sample Category	Block
1.	Khari UPS	0408602	CAL	Sonepur*
2.	Khaliapali PUPS	0407802	Civil	Sonepur*
3.	Hardokhol UPS	0404001	NPEGEL	Sonepur*
4.	Lupursingha UPS	0410701	NPEGEL	Sonepur
5.	Badbazar UPS	0801102	KGBV	Sonepur*
6.	Lachhipur UPS	0410602	Urban	Sonepur*
7.	Block Colony UPS	0800101	Urban	Sonepur
8.	Majhipara UPS	0800901	Urban	Sonepur
9.	Mayuruddan UPS	0412101	Urban	Sonepur
10.	Urdu Oriya PS	0800802	Urban	Sonepur
11.	Adarsha UPS	0800201	Urban	Sonepur
12.	Atasingha UPS	0516001	KGBV	Tarbha
13.	Garja UPS	0508001	NPEGEL	Tarbha
14.	Balikhamar PUPS	0501901	Urban	Tarbha*
15.	Singhari PS	0518202	Urban	Tarbha*
16.	Girls UPS, Binka	0700602	CWSN	Binka
17.	Palsapali PS	0100601	CWSN	Binka*
18.	Seledi UPS	0108003	KGBV	Binka*
19.	Arigaon PS	0101002	NPEGEL	Binka
20.	Gadgadbahal PUPS	0107901	NPEGEL	Binka
21.	Sansamura PS	0106901	CWSN	Binka
22.	Sarangapali PS	0101501	Civil	Binka
23.	Binka Nodal Boys UPS	0700603	Urban	Binka
24.	Nuapali PS	0701204	Urban	Binka
25.	Girls UPS, Binka	0700602	Urban	Binka
26.	Tangarsahi UPS	0215603	Civil	B.M.Pur
27.	Kamalpur PS	0215001	NPEGEL	B.M.Pur
28.	B.M.Pur Nodal UPS	0215601	CAL	B.M.Pur
29.	Lathurpat PUPS	0204701	CWSN	B.M.Pur

30.	Sangrampur PUPS	0213701	Civil	B.M.Pur
31.	Rampur Nodal UPS	0307705	CAL	Dunguripali*
32.	Harihar Nagar PS	0310201	CWSN	Dunguripali*
33.	Sannuapali PUPS	0304101	CWSN	Dunguripali*
34.	Mayabarha UPS	0307102	KGBV	Dunguripali*
35.	Dharamsala UPS	0611603	Civil	Ullunda*
36.	Chadiapank UPS	0601902	CAL	Ullunda
37.	Ullunda Nodal UPS	0619203	CAL	Ullunda
38.	Jaloe PS	0605404	Civil	Ullunda
39.	Bisipara UPS	0600501	Civil	Ullunda*
40.	Sindhol UPS	0615704	KGBV	Ullunda*

N.B. : Star (*)marked schools have been visited by the Nodal Officer.



Annexure - III
ACTION TAKEN REPORT

GOVERNMENT OF ODISHA
SCHOOL & MASS EDUCATION DEPARTMENT.
No. 1504 / Date: 21/11/12
S&M.E.(MDM)186(P)/2012

From Sri Sukadev Das, OAS (SAG),
Director, Elementary Education &
State Nodal Officer (MDM).

To Gaya Prasad,
Director (MDM), Govt. of India,
Ministry of HRD,
Deptt. of School Education & Literacy,
Shastri Bhawan, New Delhi - 110115.

Sub: Submission of compliance to the 2nd Half Yearly Monitoring Report (for the period from 1st April, 2012 to 30th September, 2012) furnished by Dr. P. M. Institute of Advanced Study in Education, Sambalpur (Odisha).

Sir,
I am directed to submit herewith compliance to the 2nd Half Yearly Monitoring Report (for the period from 1st April, 2012 to 30th September, 2012) furnished by Dr. P. M. Institute of Advanced Study in Education, Sambalpur for kind information and necessary action.

Yours faithfully,


Director, Elementary Education &
State Nodal Officer (MDM)

Memo No. 1505 /Dt. 21/11/12
Copy forwarded to the Principal Dr. P. M. Institute of Advanced Study
in Education, Sambalpur (Odisha) for information and necessary action.


Director, Elementary Education &
State Nodal Officer (MDM)

Compliance to the issues:

Bargarh District:

(A) **At School Level.**

1. **Regularity in supply of Hot Cooked Meal:**

Instructions have been issued time and again for timely lifting of food grains and supply the same to the schools and release of cooking cost to the schools in order to facilitate uninterrupted supply of hot cooked meal to the children. The Collector and all DI of Schools will again be made aware of the importance of the MDM scheme and the DI of Schools will be taken to task for any interruptions in future.

2. **Trends:**

Due to non-availability of rice and cooking cost in some schools, students were deprived of hot cooked meal. However the Collector and all DI of Schools will be instructed to ensure uninterrupted supply of mid-day meal.

3. **Regularity in supply of food grains:**

It is observed that Nodal DI of Schools, Baragarh is apathetic to the MDM programme. In spite of instructions, he could not ensure availability of rice at the school point. Action deemed proper shall be initiated against the DI, Baragarh and DI, Padampur. Collector will be suitably instructed.

4. **Regularity in delivering cooking cost at the school level:**

District Administration will be suitably instructed to ensure availability of cooking cost in all schools.

5. **Social Equity:**

Nothing to comply.

6. **Variety of Menu:**

Nothing to comply.

7. **Quantity and Quality of MDM:**

Nothing to comply.

8. Supplementary:

Effective coordination has been done with NRHM, a wing of Health and Family Welfare Deptt.. School Health Programme will definitely be implemented in letter and spirit.

9. Status of cook-cum-helpers:

District Administration has been instructed several times to engage cook-cum-helpers as per GoI guidelines and to make payment @ Rs. 1000/- per month as honorarium to each cook-cum-helper w.e.f 01.04.12. It is not understood why Baragarh District has not adhered to the instructions issued. Collector and Nodal DI of Schools will again be instructed to adhere to the guidelines of GoI.

10. Infrastructure:

The DI of Schools and the Collectors have been suitably instructed to complete all the incomplete/ not started kitchen sheds expeditiously. In case available funds is inadequate for completion, Collectors should dovetail funds from other sources. MHRD, GoI are being requested to make provision of funds for construction of permanent dining hall and procurement of LPG Gas.

11. Safety and Hygiene:

Funds for purchase of soaps has been released.

12. Community Participation and Awareness:

Nothing to comply.

13. Inspection and Supervision:

The Block, District and State level officials shall be instructed to inspect the MDM programme in schools as per mandate assigned in the "Samikshya".

14. Impact:

Nothing to comply.

(B) Any other issues Relevant to MDM Implementation not covered Above:

Weekly menu has been fixed by a committee consisting of Nutritionists and departmental officials taking nutritional aspects and cooking cost into consideration.

All other issues mentioned have been dealt in the preceding paragraphs.

Jharsuguda District:

(A) **At School Level:**

1. **Regularity in supply of Hot cooked Meal:**

Nodal DI of Schools, Jharsuguda shall again be instructed to ensure availability of rice in all schools minimum for one month in advance.

2. **Trends:**

Nothing to comply.

3. **Regularity in Supply of food grains:**

Nothing to comply.

4. **Regularity in delivering cooking cost at the school level:**

Instructions have been issued to release of cooking cost at least for 3 months in advance.

5. **Social Equity:**

Nothing to comply.

6. **Variety of Menu:**

Nothing to comply.

7. **Quality and Quantity of MDM:**

Nothing to comply.

8. **Supplementary:**

Fruitful convergence has been effected with NRHM for proper implementation of school health programme in the schools.

9. **Status of Cook-cum-Helpers:**

Instructions have been issued several times to engage cook-cum-helpers as per GoI guidelines and make payment

of their honorarium @ Rs.1000/- per month on the 1st day of the succeeding month without fail. However, this aspect is to be monitored strictly.

10. Infrastructure:

Collectors have been instructed to complete all incomplete/ not started kitchen-cum-stores out of funds released. In case funds is not adequate, they should dovetail the required amount from other sources. GoI shall be moved to make provision of funds for dining hall and procurement of LPG Gas.

11. Safety and Hygiene:

Nothing to comply.

12. Community Participation and Awareness:

Nothing to comply.

13. Inspection and supervision:

Steps shall be taken to ensure effective inspection of schools by the District and State Level Supervisory officers.

14. Impact:

Weekly menu has been determined taking into account the nutritional aspects and funds earmarked for daily ration.

(B) Any other issues Relevant to MDM Implementation not Covered Above:

Teachers have been oriented on positive aspects of MDM programme from time to time.

All other issues have been dealt in the preceding paragraphs.

Subarnapur District

(A) At School Level:

1. Regularity in Supply of Hot Cooked Meal:

The Nodal DI of Schools are being suitably instructed to see that Accounts for MDM are opened, funds placed and MDM provided in the schools.

2. Trends:

Nothing to comply

3. **Regularity in supply of food grains:**

Nothing to comply

4. **Regularity in delivering cooking cost at the school level:**

Fund flow mechanism has been strengthened and the Nodal D.I. of Schools without releasing fund to the intermediary level i.e. the BDO have started releasing funds on all components to all the stakeholders i.e. schools and the cook-cum-helpers through their Bank Accounts, as the case may be.

5. **Social Equity:**

Nothing to comply

6. **Variety of Menu:**

Nothing to comply

7. **Quantity and Quality of MDM:**

Nothing to comply

8. **Supplementary:**

Steps have been taken for implementation of School Health Programme under NRHM. Coordination has been done with the concerned Department under the Chairmanship of Chief Secretary.

9. **Status of Cook-cum-Helper:**

Instructions have been issued to engage cook-cum-helpers as per GoI guidelines and make payment of honorarium @ Rs.1000/- per month on 1st day of the succeeding month. However, it is to be ensured.

10. **Infrastructure:**

Funds @ Rs.60,000/- per unit has been released in respect of all kitchen-cum-stores of the districts. Collectors have been instructed to complete all the incomplete/ not started kitchen-cum-stores expeditiously. In case funds for some units are not adequate, Collectors have been advised to dovetail from other schemes/programmes. GoI shall be moved for making provision of funds for construction of permanent dining hall and procurement of LPG Gas.

11. Safety and Hygiene:

Wherever there has been inadequate class rooms for students, Collectors shall be instructed to take up construction of additional class rooms.

12. Community Participation and Awareness:

Nothing to comply.

13. Inspection and supervision:

The Block, District and State Level supervisory officials shall be asked to strengthen monitoring and supervision as per the mandate assigned.

14. Impact:

It is not understood why students of Class-VII and VIII are not given MDM in urban areas. Collector, Subarnapur will be instructed to look into this problem personally and ensure supply of mid-day meal to the students in urban areas.

(B) Any other Issues Relevant to MDM Implementation not Covered Above:

An amount of Rs.5000/- per school has been released for procurement of Kitchen devices. However, proposal for placement of funds for maintenance, repair and procurement has been submitted to GoI. The D.I. of Schools shall be instructed to procure weight machine and to see that Headmasters take height and weight of the students on monthly basis and record the same in a register. Weight machines may be provided from SIG grant, if not already given. Steps are being taken to develop kitchen garden in the schools.

